

### **High School Groups**

**Skill-Building Weekly Therapy Groups for Teen Girls** 

## institute for Girls' development®

### **Explore your Path**

Mondays 6 - 7pm

#### **Rainbow Grit**

Mondays 6:15 - 7:15pm

### **Compassion & Grit**

Tuesdays 4 - 5pm

#### **Girls & Grit High School**

Tuesdays 5 - 6pm / Thursdays 6 - 7pm

Developed for high school seniors, college students, or those taking time to determine their post-high school paths - prepare for and process the exciting and challenging transitions that accompany this phase of life.

Designed to provide connection, support, and positive coping skills for LGBTQAI youth. A safe, respectful environment to explore identity and authenticity.

In our high pressured, achievement-oriented culture, research shows that self-compassion can reduce distress and anxiety. Teens build skills around self-compassion to approach life's difficulties with kindness towards themselves and others.

Build skills for happiness, hardiness, and mindfulness. Connect with others, celebrate successes, and learn strategies to create a positive, fulfilling life.





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### **Teens' Connection**

Tuesdays 6 - 7pm

# Take ACTion: ACT for Procrastination

Wednesdays 4 - 5:30pm

#### Wellness Grit

Wednesdays 5:15 - 6:15pm

SOCIAL SKILLS GROUP - A fun, dynamic group for teens who would benefit from building social skills, learning healthy ways to manage thoughts and feelings, and creating connections with other teens.

Procrastination may feel good in the short term, but it can negatively impact your life. Learn to break this habit and replace it with practical solutions.

Designed for teens who are navigating life with chronic pain. Enjoy camaraderie and support from peers, learn useful tools for meeting life's stresses, and build self-advocacy skills.

If you're part of our comprehensive DBT program, you'll participate in our **Skills for a Life Worth Living DBT Group,** Mondays 5 - 6:30pm.

Offered with individual therapy and parent coaching - gain skills around mindfulness, emotional regulation, interpersonal effectiveness and distress tolerance.

